## Anchorage School District Multicultural Education Concerns Advisory Committee

## Community Conversation on Anti-Bullying January 28, 2016

1. How does the district emphasize and Educate students and staff about cyber ethical behavior?  Example  -cyberbullying -impersonation -perceptions of anonymity	electronic devices and social media. As for staff we Boundaries for all employees.
How can churches play a role in reinforcing anti-bullying curriculum taught in ASD Schools?	Continuing talking about available resources in the community and stress the importance of empathy and respect for all community members.

3.

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7. Is role-play/curriculum for all students or just special needs student who get social/emotional instruction?	Role playing is an essential part of ingraining interpersonal and coping skills. It is utilized for all students.
8. Micro aggression needs to be added to the list of the forms of harassment seen at ASD.	All acts of aggression should be addressed and mitigated in order to foster a safe and inclusive school environment.
9. What is ASD doing to prevent bulling in the 9th grade?	Freshman houses create a greater sense of community and consequently lessen such negative behavior. SEL is integrated into classroom lessons.
10. What is the best way that the community can help with bulling prevention?	Make an extra effort to build meaningful relationships founded on trust and open communication.
11. How does a parent help advocate for the child/student when they are being bullied but it appears the principal cannot make it stop?	Inform supervisor of respective instructional division and/or Community Complaint Form.
12. What do we do when kids are reporting bulling but nothing is getting better?	Request a face-to-face meeting with administrator
13. Is it better to label someone a "bully" or to describe someone as "engaging in	To label someone as a bully is defamatory. As a matter of promoting self-respect and ending the

cycle it is best to label the behavior, not the person.

bullying behavior?"

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	students.
16. How can we integrate the community into the classroom, especially elders?	Connect with the Community Resources department and become an approved school visitor/presenter.
17. How do we invite the community into schools to create a more connected and multicultural environment at our schools?	Parents, community groups, and School Business Partners are excellent resources to schools for various activities, including multicultural resources and activities.
	Check with your school principal to see how you can get involved at your school.
	If you would like to speak or do a presentation for
	Community Services Department @
	http://www.asdk12.org/communityresources/